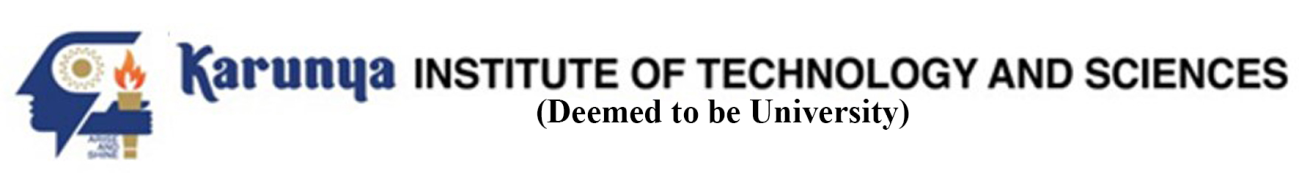
Reg.No. \_\_\_\_\_\_\_\_\_\_\_\_\_



**End Semester Examination – Nov/Dec – 2018**

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| **Code           :** | **17AG1009** | **Duration      :** | **3hrs** |
| **Sub. Name :** | **DIMENSIONS OF AGRICULTURAL EXTENSION** | **Max. marks :** | **100** |

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| **Q. No.** | **Questions** | **Course Outcome** | **Marks** |
|  | **PART-A(20X1=20 MARKS)** | | |
| 1. | Extension comes from \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ roots and “Ex” meaning \_\_\_\_\_\_\_\_\_ | CO1 | 1 |
| 2. | \_\_\_\_\_\_\_\_\_\_ is an out of school education. | CO1 | 1 |
| 3. | \_\_\_\_\_\_\_\_\_\_bridges the gap between the Scientists and Farmers? | CO1 | 1 |
| 4. | \_\_\_\_\_\_\_\_\_system was developed by Daniel Benor. | CO2 | 1 |
| 5. | In which type of education Homogenous group of learners are present\_\_\_\_\_\_\_\_\_\_. | CO1 | 1 |
| 6. | There are \_\_\_\_\_\_\_\_\_\_ tiers of Panchayat raj and it is due to Democratic \_\_\_\_\_\_\_\_\_\_. | CO1 | 1 |
| 7. | Education is the production of desirable changes in \_\_\_\_\_\_\_ **,** \_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_. | CO1 | 1 |
| 8. | \_\_\_\_\_\_\_ is a gap between what is (the actual situation) and what ought to be (the desirable situation) | CO1 | 1 |
| 9. | Extension is learning by\_\_\_\_\_\_\_\_ and seeing is \_\_\_\_\_\_\_\_ . | CO1 | 1 |
| 10. | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ is a strategy designed to improve the economic and social life of rural poor. | CO2 | 1 |
|  | **Give one word/ sentence.** |  |  |
| 11. | What is “Need”? | CO1 | 1 |
| 12. | Write about Rural Development. | CO1 | 1 |
| 13. | Discuss about Extension Education. | CO1 | 1 |
|  | Expand the following | CO2 | 1 |
| 14. | DRDA. | CO2 | 1 |
| 15. | SGSY. | CO2 | 1 |
| 16. | ATMA. | CO2 | 1 |
| 17. | MGNREGA. | CO2 | 1 |
| 18. | TRYSEM. | CO2 | 1 |
| 19. | DWCRA. | CO2 | 1 |
| 20. | T&V system. | CO2 | 1 |

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|  | **PART B(10 X 5= 50 MARKS)**  **(Answer any 10 from the following)** | | |
| 21. | List out the Pre Independence Programmes and explain any one. | CO1 | 5 |
| 22. | List out major weaknesses of Early Rural Efforts. | CO1 | 5 |
| 23. | Give the scope of Rural Development. | CO1 | 5 |
| 24. | Give the important Principles underlying Extension services. | CO1 | 5 |
| 25. | Explain briefly IADP? | CO2 | 5 |
| 26. | Elaborate on TRYSEM? | CO2 | 5 |
| 27. | Enumerate about DWCRA? | CO2 | 5 |
| 28. | Discuss briefly about  ATMA? | CO2 | 5 |
| 29. | Explain briefly ATIC? | CO2 | 5 |
| 30. | Give the major differences between Formal and Extension Education. | CO1 | 5 |
| 31. | Explain Nilokheri Project? | CO1 | 5 |
| 32. | Explain briefly MGNREGA? | CO2 | 5 |

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|  | **PART C(2 X 15= 30 MARKS)**  **(Answer any 2 from the following)** | | | |
| 33. | a. | Give the definition of Extension Education and Explain all the three types of Education. | CO1 | 7 |
| b. | Explain the scope of Agriculture Extension and principles underlying the Philosophy of Extension. | CO1 | 8 |
| 34. | a. | List out the three tiers of Panchayat Raj and explain any one. | CO1 | 7 |
| b. | Define Community Development and explain stages of operation of CDP. | CO2 | 8 |
| 35. | a. | What are all the measures to be taken for Rural Development? | CO2 | 7 |
| b. | What are all the possible end- results after learning Agriculture Extension? | CO2 | 8 |